"Utah's Dual Immersion programs help to prepare our students for the jobs of tomorrow. Dual Immersion gives students a tremendous and early advantage in learning to navigate the national, cultural, and linguistic complexities inherent in our increasingly global marketplace."

Governor Gary Herbert,
Utah Governor

"In this increasingly competitive world, it is critical for Utah students to be able to deliver services and information in various languages and appreciate the subtleties of doing business in other cultures, much of which is learned through language study."

> Howard Stephenson, Utah State Senator

"With dual immersion, we have a way forward to ensure that Utah students are acquiring the skills, knowledge, and dispositions necessary to be competitive in the world marketplace."

Dr. Larry K. Shumway, Utah State Superintendent of Public Instruction

"Utah's Dual Immersion Program effectively provides an excellent strategy for Utah students to realize their potential to become an advanced multilingual workforce, better prepared for the challenges of the world economy."

Lew Cramer,
President World Trade Center Utah





Children



Learn



Chinese

The Utah State Office of Education is proud to support
Dual Immersion programs in
Utah public elementary schools in
Chinese, French, and Spanish.

For more information contact:

Sandra Talbot

Utah Chinese Dual Immersion Project Director utahchinesedualimmersion@gmail.com http://utahchineseimmersion.org









Offering children the gift of a second language

Utah's

Chinese Dual Immersion Programs 2011-2012

Cascade Elementary School—Alpine District
Draper, Lone Peak and Ridgecrest
Elementary Schools— Canyons District
Heritage, Muir, Stewart and Syracuse Elementary Schools—Davis District
Calvin Smith and Spring Lane Elementary Schools— Granite District
Eastlake, Foothills, Monte Vista and Southland
Elementary Schools—Jordan School District
Sage Creek Elementary School— Nebo District
Wasatch Elementary School— Provo District
Uintah Elementary School—Weber District

Utah Dual Immersion

WHY IMMERSION?

More than forty years of research consistently documents the power of immersion programs to help students attain high levels of second language proficiency. No other type of instruction, short of living in a second-language environment, is as successful.

Young children especially thrive in this type of instructional environment. Happily, language immersion is also the least expensive way to deliver second language instruction.

PROVEN BENEFITS

Second Language Skills

Students achieve high proficiency in the immersion language.

Improved Performance on Standardized Tests

Immersion students perform as well as or better than non-immersion students on standardized tests of English and math administered in English.

Enhanced Cognitive Skills

Immersion students typically develop greater cognitive flexibility, demonstrating increased attention control, better memory, and superior problem solving skills as well as an enhanced understanding of their primary language.

Increased Cultural Sensitivity

Immersion students are more aware of and show more positive attitudes towards other cultures and an appreciation of other people.

Long Term Benefits

Immersion students are better prepared for the global community and job markets where a second language is an asset.



PROGRAM OBJECTIVES

- Maximize students' second language proficiency
- Provide a rich academic environment in both first and second languages
- Develop students' abilities to work successfully in multiple cultural settings
- Offer a rich, culturally diverse experience for the entire school community



WHAT TO EXPECT IN A DUAL IMMERSION PROGRAM

Dual Immersion offers a rich bilingual experience for young learners when their minds are developmentally best able to acquire a second language.

Instruction is divided between two high quality, creative classrooms: one English and one Chinese.

Students enjoy the advantage of two caring, qualified teachers. The English-speaking teacher uses half of the instructional day to teach English language arts (reading, writing, and spelling) as well as other elements of the curriculum (science, social studies, math, etc.)

The Chinese-speaking teacher uses the other half of the day to teach Chinese Literacy, Math, and portions of

social studies, science, art, music, P.E., and health topics from the grade-appropriate level of the Utah State Core Curriculum.

In class, the Chinese teacher speaks only in Mandarin and communicates using a range of engaging strategies including pictures, songs, games, body language, expressions, pantomime, drama, etc. Children at this age are adept at picking up language in meaningful contexts. After a brief period at the beginning of the year, students too will speak only in Mandarin during Chinese class.

You'll be delighted how quickly your child becomes a comfortable and competent Chinese speaker.



WHY CHINESE?

Chinese is the most widely spoken first language in the world. The Mandarin dialect is the official language of the People's Republic of China and Taiwan and is widely understood in Indonesia, Thailand, Malaysia, Singapore, Brunei, the Philippines, and Mongolia. Also, according to the U.S. 2010 census, Chinese is now the third most commonly spoken language in the U.S.

China is heir to the traditions of one of the world's richest and most ancient cultures and home today to the world's second largest economy. Its political, economic, and cultural impact in generations to come will be significant. As business and political relationships between the U.S. and China deepen and become more complex, having the skills to communicate with people in this increasingly important part of the world will be a valuable asset at home and abroad.

WHO CAN PARTICIPATE?

The Dual Immersion program seeks to enroll students of varying backgrounds and all abilities. Applications are open to all students entering first grade. However, it may not be a wise choice for children experiencing significant communication delays in their primary language.

PARENT RESPONSIBILITIES

- commit to long-term participation in the immersion program
- develop an understanding of immersion education
- read with your child (in English) 20-30 min. daily
- encourage the use of Chinese outside of school
- provide community support and, when possible, volunteer
- enjoy the challenges; **c**elebrate the results

HOW TO ENROLL MY CHILD

For information about enrolling your child in one of Utah's 17 Chinese/English Dual Immersion programs, please contact one of the schools or school districts listed on the front of this pamphlet.

